





Call for Papers

Experimenting with Online Pedagogical Resources for European Universities (OpenU)

The Universities of Rennes 1 and Paris 1 Panthéon-Sorbonne are delighted to invite you to the OpenU International Conference "Experimenting with Online Pedagogical Resources for European Universities", that will take place in Paris, France, on October 13th and 14th, 2022.

Target audience

Different stakeholders involved in European higher education, such as researchers, lectures, educational and support staff, practitioners, policy makers, university representatives and students.

Topics

Participants are invited to share and discuss experiences around the following priority actions:

- Development of multiple degrees
- Development of MOOCs & Micro-Masters
- Identification, creation, and management of mobility window
- How to give a lecture in a virtual classroom?
- Organisation of collaborative online courses
- Integration of the innovative tools in university digital infrastructure (APIs)
- How to develop online cooperation (digital lab)?
- How to support blended learning?
- Change management for university leadership in a digital world raising awareness on the added value of the hub

In line with the conference theme, topics may include:

- Cooperative education, inter-university education and education alliances
- Education policy and evidence-based policy
- Credentials recognition for inter-university micro-programmes
- Higher Education Management
- New forms of students and teachers' mobility
- Innovation and innovative education
- Blended and distributed learning
- Teaching experiences (best practices)
- Education experiments
- Digital tools (testing functionalities to improve education)
- MOOCs, virtual and digital education
- Qualitative and quantitative methods to assess education experiment's success
- Educational frameworks







- Change management for university leadership
- Teachers, students, and administration engagement
- Intercultural education experiences

Submission process

The submission process consists of three steps:

- 1- Submission of abstracts,
- 2- Once the abstract is accepted, submission of full paper,
- 3- Following the conference and if desired, submission to the Education Sciences Journal.

Abstract submission

Conference contributors are expected to send an abstract (200 words, excluding references) by **June 27th**. Abstracts should include background, objectives, methodology, and (preliminary) results. Communication of acceptance will be sent by **July 8th, 2022**. Please find here instructions for submission.

Full paper submission

Authors whose abstracts were accepted can send their full papers (4,000 words minimum) by **September 5th**.

Full papers may correspond to scientific research articles or reports. In the case of reports, these may be preliminary studies, observations or protocols leading to guidelines for good practices, tutorials, or step-by-step methodological applications.

Either research papers or reports should include the following sections:

- Title
- Abstract (200 words), including background, objectives, methodology, and main results
- Keywords (3 to 10)
- Introduction and background
- Objectives
- Methodology (participants, ethical considerations, evaluated aspects, etc.)
- Results (e.g., interpretation about how results can contribute to digital transformation, e.g., in terms of cooperation, collaboration, etc.)
- Discussion (how results can be related to previous studies, future directions as well as possible limitations)
- Conclusion (main implications for HEIs policy, inter-university cooperation, blended learning, etc.)
- References

To prepare and submit your manuscript, please use the following <u>Microsoft Word template</u>. If preparing manuscripts in LaTeX Template, we encourage you to use the <u>Education Sciences</u> <u>LaTeX template</u>, in which case manuscripts must be collated into one ZIP folder. Communication of acceptance will be given by <u>September 19th</u>.







Abstracts and full papers will be peer-reviewed. They need to be submitted through the following link:

https://www.mdpi.com/journal/education/special issues/Experimenting Online Pedagogic al Resources

<u>Submission to publication</u>

All the papers accepted will be published in the <u>conference proceedings</u>, which will be made available on <u>the OpenU website</u> and the <u>BLOOM hub repository</u>. The best papers will be invited to publish a journal article in the special issue of *Education Sciences* (ISSN 2227-7102).

For this, <u>an updated version</u> of the conference paper needs to be sent by **October 30**th. This updated version will be peer-reviewed by at least two independent experts through a double-blind process applied by the journal. Review will be based on quality criteria, such as the relevance for the topic of the journal, coherence of the research design and depth of the results discussion. The evaluation decision (accepted, conditioned, rejected but encouraged resubmission, or rejected) will be provided by **November 15**th.

More instructions for authors can be found <u>here</u>.

The final version of your paper will have to be submitted by **November 30th** for final publication.

We look forward to receiving your papers and meeting you in Paris!

Alvaro Pina Stranger, Lecturer in innovation and entrepreneurship (ISTIC), associate researcher (CREM), Université de Rennes 1

Marco Renzo Dell'Omodarme, Lecturer in epistemology and distributed knowledge and cognition (ACTE), Université Paris 1 Panthéon-Sorbonne

Overview of the important dates

	Event	Date
Conference participation	Deadline for sending abstracts	June 27
	Communication of results – green light for sending full paper	July 8
	Deadline for sending full paper	September 5
	Communication of acceptance for participating in the International Conference	September 19
OpenU International Conference in Paris, France (October 13-14, 2022)		
Journal submission	Submission of updated conference paper, including feedback received at the Conference	October 30
	Communication of evaluation decision	November 15
	Submission of final version to the journal	November 30